Highlight areas of concern If the child.....

Is unable to soothe or comfort themselves

Is unable to relate to familiar adults and peers

Has little understanding of 'yes'.

Has little understanding of 'yes', 'no' or some boundaries

> Is not confident in exploring their environment

Is **not** wary of unfamiliar people

Active Learning

Does not concentrate when involved in a self initiated experience

Does not ask for help or persist

Is not intrinsically motivated

Do not show signs of satisfaction and pride

Is easily distracted



Is not wanting to engage with other children

Does not act out familiar experiences

Is not keen to try new things

Does not engage in their environment to find things out

Gives up at the first hurdle

Has poor motor control Has poor motor control

Lacks confidence with physical activities

Has poor co-ordination and balance

Has poor body awareness

Makes limited use of play equipment

Strinunication and Languistics Is not asking simple questions

Does not show an interest in rhythmic rhymes or stories

Does not show a strong exploratory impulse

Does not understand simple sentences

Does not copy familiar expressions

Creativity & Critical Thinking

Does not link ideas to previous experiences

Always follows other ideas and does not think of own solutions

> Does not try to problem solve or adapt approaches

Does not see patterns and predict familiar events

Does not use trial and error



Does not repeat words or phrases from familiar books

Does not respond to music and singing

Does no express themselves through physical actions or sound

Does not pretend that one object can represent another

> Lacks the confidence to express their feelings and

Does not enjoy sensory exploration

Is not beginning to distinguish between different marks they make

> Shows little interest in books and rhymes

Show little interest or curiosity in their environment

Does not enjoy looking at picture of themselves or family

Does not have a sense of own immediate family

Does not understand that things are used in different ways

Cannot anticipate repeated sounds or actions

Show little interest in number stories and rhymes

Cannot participate in early number experiences

Cannot match or categorise simple objects

Recognises simple comparative language

Understands daily routines