

Information and advice from:



**Early Development and
Inclusion Team**
Supporting Inclusion at the
Early Years Foundation Stage



Bubbles

Blowing bubbles together is a great way to encourage language and communication skills such as attention, listening and taking turns.

- Comment on what is happening as you play together using single words and two word phrases e.g. 'bubbles', 'pop!', 'all gone', 'more bubbles'. This is feeding in language structures for your child.
- Take turns when blowing bubbles and say 'My turn', 'your turn' to encourage awareness of this. Praise when your child shows 'Good sharing' and 'Good waiting'.
- Say 'Ready, steady, go' when you are blowing the bubbles, pausing before the 'go'. This sometimes motivates your child to say 'Go' and it also teaches them to wait and anticipate. It also encourages your child to look at you as you blow the bubbles, supporting their attention and listening skills.
- Tell your child where the bubbles have landed e.g. 'on your head', 'on your leg' etc. which will help with their understanding and use of body parts.
- Ask your child to carry out actions e.g. 'pop the bubbles', 'jump on the bubbles', 'catch the bubbles', you may need to demonstrate first.
- Pause for a long time as though you have finished blowing bubbles and wait to see if your child asks or indicates that they want 'more'. If they do not, you could ask "More?". If they still do not respond, continue as before but saying "Ooooh, more bubbles". When your child does say 'more' expand this to 'more bubbles'. If they eventually say 'More bubbles' expand further to 'want more bubbles' etc.
- You can extend the activity with slightly older children to introduce concepts, such as, big bubbles/little bubbles and 'up in the sky/down on the floor'.